

Yujia Liu

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ACADEMIC POSITIONS

Postdoctoral Fellow

University of Missouri , College of Education and Human Development	2024-present
<i>Mentors:</i> Drs. Tuan D. Nguyen, J. Cameron Anglum	
Kansas State University , College of Education	2023-2024
<i>Mentors:</i> Drs. Tuan D. Nguyen, J. Cameron Anglum	

EDUCATION

University of California, Irvine, School of Education (Irvine, CA) Ph.D. in Education, Specialization in Education Policy and Social Context	2023
Vanderbilt University, Peabody College (Nashville, TN) M.Ed. in International Education Policy and Management	2015
Peking University, Department of Sociology (Beijing, China) B.A. in Sociology	2013

RESEARCH INTERESTS

Education policy, Teacher labor markets, Quantitative research, Causal inference, Rural education

PEER REVIEWED PUBLICATIONS

- Liu, Yujia**, Emily K Penner, Sabrina Solanki, and Xuehan Zhou. (Forthcoming). “What Educator Applicants’ Short Essays Tell You about Their Potential Job Fit and Performance” *Journal of Education Human Resources*.
- Reich, Stephanie M., **Yujia Liu**, Nestor Tulagan, Esmeralda Martin, Melissa Dahlin, and Natasha Cabrera. 2023. “Applying a Family Stress Model to Understand Patterns of Stress, Media Use, and Child Behavior During the COVID-19 Pandemic.” *Journal of Children and Media*, 17 (2), 246-265.
- Li, Qiuji, Maricela Bañuelos, **Yujia Liu**, and Di Xu. 2022. “Online instruction for a humanized learning experience: Techniques used by college instructors.” *Computers & Education*, 189, 104595.
- Zhao, Qian, Tao Xin, and **Yujia Liu**. 2017, “Progress and Trends of Basic Education Quality Assessment and Evaluation in China,” *Educational Research*, 38(9), 154-159. [in Chinese]

Revised August 8, 2024

WORKING PAPERS, REPORTS, AND BOOK CHAPTERS

Candelaria, Christopher A., Liliane Nienstedt, Emily K. Penner, Aaron Ainsworth, and **Yujia Liu**. 2024. "Should They Pay, or Should I Go? Differential Responses to Base Salary Increases." [EdWorkingPaper: 24-1003] <https://edworkingpapers.com/ai24-1003>

Penner, Emily K, **Yujia Liu**, and Aaron J. Ainsworth. 2023. "Revolving School Doors? A Longitudinal Examination of Teacher, Administrator and Staff Contributions to School Churn." [EdWorkingPaper: 23-777] <https://doi.org/10.26300/vy4x-d198>

Xu, Di, Jenniffer Perez Lopez, **Yujia Liu**, Michael S Hill, Xunfei Li, Maricela Bañuelos, Michelle Pacansky-Brock, Michael Smedshammer, Kim Vincent-Layton, and Jeffrey W White. 2022. "Humanizing online STEM: Preliminary research findings." HumanizeOL.org. <https://humanizeol.org/wp-content/uploads/2022/03/Research-Brief.pdf>

Liu, Yujia. 2014. "Exploring Shadow Education Expansion Mechanism: A Case Study of *Zhankengban* during Middle School Transition in Beijing." In *The Revelation of Education Circles (Kechang Xianxing Ji)* (pp. 173-183). Beijing: CITIC Press. [in Chinese]

SELECTED CONFERENCE PRESENTATIONS

Penner, Emily K., **Yujia Liu**, and Aaron J. Ainsworth. "Revolving School Doors? A Longitudinal Examination of Teacher, Administrator and Staff Contributions to School Churn." Association for Education Finance and Policy 48th Annual Conference, Denver, CO, March 2023.

Liu, Yujia, Emily K. Penner, Sabrina Solanki, and Xuehan Zhou. "Can Writing Samples of Applicants Predict Teacher Outcomes on the Job?" Society for Research on Educational Effectiveness, Washington D.C., September 2022.

Liu, Yujia. "A Mentor Like Me or a Mentor by Me? The Impact of Novice Teacher and Mentor Match on Teacher Retention." Association for Education Finance and Policy 47th Annual Conference, Denver, CO, March 2022.

Liu, Yujia and Emily K. Penner. "Does Mentoring Impact Beginning Teacher Retention? Evaluating a Mentoring Program in a Western State." American Educational Research Association, Virtual conference, March 2021.

MEDIA MENTIONS AND INVITED PRESENTATIONS

National Council on Teacher Quality (2024): "[Who's walking out the door? How does turnover vary among teachers, paraprofessionals, administrators, and staff?](#)"

Liu, Yujia, Emily K. Penner, Sabrina Solanki, and Xuehan Zhou. "Can Writing Samples of Applicants Predict Teacher Outcomes on the Job?" Georgetown University Interdisciplinary Text Analysis Research Working Group. April 2022

TEACHING EXPERIENCE

Ph.D. Student Statistics Consultant, UCI School of Education, 2023 winter & spring
TA, EDUC 50 Issues in K-12 Education, Professor Ashley Harlow, 2020 summer
TA, EDUC 30 21st Century Literacy, Professor Viet Vu, 2019 winter & spring, 2020 summer
TA, EDUC 147 Poverty, Education, Social Change, Professor Jade Jenkins, 2018 fall

PROFESSIONAL EXPERIENCE

Research Assistant, Academic & International Affairs Department National Assessment Center of Education Quality, Beijing Normal University	2016-2018
Graduate Intern, Research, Assessment & Evaluation Department Metropolitan Nashville Public Schools, Davidson County, TN	2015

HONORS AND AWARDS

Invited Participant, The Summer Institutes in Computational Social Science - UCLA	2023
Roe L. Johns Student Travel Grant, AAFP	2023
Graduate Dean's Dissertation Fellowship Award, UC Irvine	2022
Invited Participant, Summer School on Socioeconomic Inequality, Human Capital and Economic Opportunity Global Working Group	2019

CERTIFICATIONS AND PROFICIENCIES

Center for the Integration of Research, Teaching, & Learning (CIRTL) Associate Level Certificate
Software: STATA, R, Mplus, SPSS, NVivo, REDCap, and Qualtrics